Clark County School District

McDoniel, Estes M. ES

2026-2027 Status Checks with Notes

Accreditation Status
Accredited

District Approval Date: November 4, 2026

Mission Statement

We are a community formed of students, parents, and staff, committed to developing responsibility, building self-confidence, fostering skills for life-long learning, and providing essential experiences for daily success.

Vision

*Needed

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/clark/mcdoniel,_estes_m_es/2026/nspf/

Table of Contents

Inquiry Areas 4
Inquiry Area 1: Student Success 4
Inquiry Area 2: Adult Learning Culture 6
Inquiry Area 3: Connectedness 8

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Increase the percentage of students achieving at or above the 41st percentile from 59% to 64% on the ELA assessment, fall 2026 to spring 2027. (Academic Excellence: Strong Readers, Writers, and Communicators)
Increase the percentage of students achieving at or above the 41st percentile from 57% to 62% on the Math assessment, fall 2026 to spring 2027. (Academic Excellence: Confident Mathematical Thinkers and Problem Solvers)

Fall i-Ready Data:
69% of students scored below grade level in Reading.
84% of students scored below grade level in Math.

Aligns with District Goal

Formative Measures: Assessment Data and Observation Notes.

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: All students will engage in high-quality, standards-based Tier 1 instruction, HMH Into Reading curriculum, and 95 Phonics Core, with aligned learning tasks. **Position Responsible:** Administrator **Resources Needed:** Literacy Strategist to support ELA instruction. PL on available ELA/Math curriculum. PL on ELA/Math instructional strategies. **Evidence Level** Level 1: Strong: 95 Core Phonics Level 2: Moderate: HMH **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** Fall i-Ready Data: 69% of students scored below grade level in Reading. 84% of students scored below grade level in Math. After review of the baseline assessment data, students in kindergarten and first grade are performing at a lower percentile compared to grades 2-5. **October Next Steps/Need** Ensure all classroom teachers are utilizing HMH, 95% Phonics, and EnVisions math during Tier 1 instruction. Students will engage in learning tasks aligned to the standards. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: During the 26-27 school year, 100% of classroom teachers will receive PL, coaching, and modeling on teaching effective reading comprehension strategies. 80% of instructional walks will show evidence of all learning tasks aligned to NVAC standards as evidenced through observation notes. (Safe and Supportive Schools: A Workplace Where Employees Thrive)

Fall 2026 Data (based on 3 walk-throughs):
33% of walk-throughs showed evidence of learning intention aligned to the standard.

Aligns with District Goal

Formative Measures: Strategist's coaching log
PL Sign In Sheets
Observations

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Teachers will actively engage in effective PLCs, utilizing the Teaching and Learning Plan to plan for Tier I instruction. **Position Responsible:** Administrator **Resources Needed:** PL time Administrators Classroom observation time Literacy Strategist **Evidence Level** Level 1: Strong: HMH Level 2: Moderate: PLCs **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Oct:** In progress **October Lessons Learned** Fall 2026 Data (based on 3 walk-throughs): 33% of walk-throughs showed evidence of learning intention aligned to the standard. After classroom observations, it is evident that teachers are using the Tier 1 curriculum, however improvement is needed engaging students in the learning and utilizing high cognitive tasks. **October Next Steps/Need** The strategist will meet with all grade levels during PLC focusing on engagement strategies and appropriate learning tasks. Through modeling and coaching, teachers will improve whole group and small group instruction by implementing student engagement strategies and utilizing high level learning tasks. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: Maintain the percentage of students who are chronically absent at 5% or lower by the end of 2026-2027 as measured by the Progress Monitoring Report in FocusED. (Safe and Supportive Schools: Students Who Are Known, Valued, and Connected)

Fall 2026 Data:
As of October 2026, the chronic absenteeism rate is 6.8%.

Aligns with District Goal

Formative Measures: Daily attendance logs, FocusEd attendance data.

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: An attendance committee was formed to develop strategies to incentivize daily attendance and increase parent communication on the importance of daily attendance. **Position Responsible:** Administrator **Resources Needed:** School-wide attendance policy documents. Teachers Office Staff Counselor Administrators **Evidence Level** Level 1: Strong: MTSS - Family communication Level 2: Moderate: Attendance Data **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** In progress **October Lessons Learned** Fall 2026 Data: As of October 2026, the chronic absenteeism rate is 6.8%. **October Next Steps/Need** We will conduct parent meetings to develop plans to improve daily attendance. Students will be incentivized with monthly perfect attendance tags and class rewards. Admin and office staff will track attendance data daily, making phone calls and home visits when necessary. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **June:** **June Lessons Learned** **June Next Steps/Need**