

SOT Meeting Minutes for Thursday, October 9, 2025

Members in attendance:

Stephanie Orr (strategist)
Sharon Pope (teacher) new
Sarah Vidal (teacher) new
Kirsten Vollman (support staff) new

Amanda Brown (parent) new
Lisa Hadley (parent) new
Angela Perri (parent) new
Roseanne Sinclair (parent)

Members not in attendance:

Darla Richards (principal)

Meeting called to order at 2:33pm.

The motion was made by Sarah and seconded by Angela to approve the minutes from the last SOT meeting on September 18, 2025.

New SOT members and officers:

New members were introduced. Sarah nominated Sharon Pope to serve as the SOT chair for the 25-26 school year. Sharon accepted. Stephanie nominated Sarah Vidal to serve as SOT secretary for the 25-26 school year. Sarah accepted. Voting in the affirmative for these two offices was unanimous.

Enrollment and Budget:

349 students are currently enrolled for the 2025-2026 school year. This is below projection. Angela asked if there were any known reasons for the low enrollment numbers. A discussion was had regarding the area, charter schools, and smaller family sizes in general. Also discussed Title 1 funding, which we no longer qualify for, and how that is determined.

Breakdown per grade level:

PreK - 35	3rd - 50
Kinder - 57	4th - 46
1st - 54	5th - 55
2nd - 52	

As discussed in the last SOT meeting (September 18th) two teacher positions have been cut. The Marine Lab will be closing. One aide position will be eliminated. The full-time counselor position will be cut and we plan to hire a half-day counselor soon.

Attendance:

Chronic Absenteeism is currently sitting at 10.3%. This is too high. Home visits, phone calls, parents meetings, etc. are being conducted daily. Discussions of retention of chronically absent students are being held and will be discussed in Parent Teacher Conferences as well.

Adjournment:

The meeting was called to adjourn by Lisa and seconded by Kirsten at 2:54pm.

The next SOT meeting will be November 20, 2025 at 2:30pm in the Conference Room.